Canva-Cellular Organelles Technology

Materials: Computer, student emails Technology Vecded: PowerPoint, laptops, access Instructional *Peer teaching/collaboration/ *Direct instruction *Peer teaching/collaboration/ *Usuals/Graphic organizers *Independent activity *Hands-on *Technology *PBL integration *Visuals/Graphic organizers *Independent activity *Technology integration *Technology *PBL integration *Modeling *Technology integration Standard 4: Stundard 4: Stundard 5: Standard 6: Stundard 6: Stundard 6: Stundard 6: Students understand relations between science and technology. Differentiation Below Proficiency: If a student identifies as above proficiency in vould have them look further into the topic by researching new software techniques that could be used in the science field. Objective(s) 9-10.6.1. Use appropriate technologies and techniques to solve a problem (e.g., computer- assisted tools, internet, research skills) 7.4.1. Explain the function of the cell (e.g., growth, metabolism, reproduction, photosynthesis, response) Bloom's Taxonomy Cognitive Level: Application, Analysis Modalities/Learning Preferences: I encourage students to move around the classroom, interact with students, and as questions. Strategies, procedures specific to the lesson, rules and expectations, etc.) Minutes Procedures Students to maintain an inside voice and be interret/computer use. Minutes Procedures Students to maintain an inside voice and be interret/spanic using the software Cons.	Grade: 7 th -9 th		Subject: Science		
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Progress monitoring throughout lesson- clarifying	End of lesson: Cellular organelles are essential for healthy			
questions, check-	cells; therefore it is important to know their function and			
in strategies, etc.	how they help the cell survive.			
Does everyone have at least 10 organelles listed with their	If applicable- overall unit, chapter, concept, etc.:			
functions? Is anyone having trouble navigating Canva?	NA			
Consideration for Back-up Plan: If the internet is not working I will ask the students to create a small poster describing the function of the				
organelles				
Reflection (What went well? What did the students learn? How do you know? What changes would you make?):				
The sector of the sector were the sector sector for the sector of you know what changes would you makery.				
To be reflected after lesson is taught.				

Canva Assessment: Students will be assessed based on quality and number of requirements met, based off the above guidelines. Examples of infographics are shown below.



Research on this article is done with the heig of Headh Thomas, a health technology sugger transforing at University of Louisiana.

